

Satya Bharti Adarsh Sen. Sec. School, Chogawan



(Public-Private Partnership (PPP) of Punjab Education Development Board (PEDB) and Bharti Airtel Foundation)

Annual Report 2024-25

CBSE Affiliation No : 1670008

School Code: 24036

Address:

AttariRoad, VPO: Chogawan, Tehsil-Ajnala.

District: Amritsar, Punjab: 143109

E-mail : sbschogawan@gmail.com

Web: <http://sbasss-chogawan.org>

Contents

1. Overview of the School	3
2. Teachers Details: 2024-25	8
3. Student Enrollment: 2024-25.....	10
4. School Infrastructure	11
5. Board Results 2024- 2025	12
6. Key Activities:	13
7. Major Achievements:	21

1. Overview of the School

Satya Bharti Adarsh Senior Secondary School, located in Chogawan, is a vital component of the Senior Secondary School Program under the renowned Satya Bharti School initiative, led by the Bharti Airtel Foundation. The school is affiliated with the Central Board of Secondary Education (CBSE), New Delhi, and operates through an innovative Public-Private Partnership in collaboration with the Punjab Government under the Adarsh Scheme. It offers free, quality education to underprivileged children.

The institution is guided by a vision to address the community's need for comprehensive K-12 education and skill development, aiming to empower students to become responsible and capable future leaders. The school emphasizes holistic development, offering strong academic foundations along with opportunities for vocational education.

Strategically situated in Chogawan, the school has become a symbol of hope, significantly improving access to quality education in the region. Prior to the establishment of Satya Bharti Schools, free and compulsory quality education in English Medium was largely inaccessible to underprivileged families. Through the Bharti Airtel Foundation's efforts, the school now delivers CBSE-affiliated English-medium education, along with vocational education, to promote the all-round growth of students.

Currently, the school serves a diverse student population from Chogawan and neighboring villages, with substantial representation from girls and marginalized communities. The families of enrolled students typically include first-generation learners, with parental backgrounds primarily involving daily wage labor or agriculture and limited formal education.

1.1 School as a Hub for Expression, Creativity, and Joyful Learning

The school serves as a dynamic environment that nurtures expression, creativity, and a love for learning. Designed to be bright, well-ventilated, and comfortable, the premises include key amenities such as electricity, water, sports grounds, and separate sanitation facilities for boys and girls. Classrooms are arranged to support group seating, encouraging collaborative and interactive learning. The overarching objective is not merely to impart education but to enable students to reach their full potential by fostering peer learning and essential life skills. These skills include communication, adaptability, emotional intelligence, self-awareness, empathy, collaboration, problem-solving, critical and creative thinking, decision-making, and resilience through learning from failure.

1.2 Curriculum in Alignment with National Frameworks (NCF, NEP 2020, NCFSS, NCFSE)

The academic program at Satya Bharti Schools is holistic, child-centric, and grounded in values, adhering to the best practices of educational institutions across the country. It aligns with the principles of the National Education Policy NEP 2020, the National Curriculum Framework for Foundational Stage NCF(FS), and the National Curriculum Framework for School Education NCF(SE).

Key Educational Initiatives Implemented in 2024–25

The school introduced several transformative practices during the 2024–25 academic year to enhance student learning and development. These include:

1.1.1 Experiential and Competency-Based Learning

Learning was restructured to emphasize hands-on experiences and real-world applications. Students engaged in projects, fieldwork, and inquiry-driven activities that fostered deeper understanding and skill mastery.

1.1.2 Integration of 21st-Century Skills

The curriculum was enriched with essential skills such as critical thinking, collaboration, communication, and digital literacy. These were embedded across subjects to prepare students for future challenges and opportunities.

1.1.3 Strengthening Foundational Literacy and Numeracy

Special focus was placed on building strong literacy and numeracy skills, particularly in the early grades. Targeted interventions and adaptive learning tools were used to ensure every child achieved core competencies.

1.1.4 Holistic Development beyond Academics

The school adopted a whole-child approach, nurturing physical, emotional, and ethical growth alongside academic achievement. Activities promoting mindfulness, sports, value education, and social-emotional learning were integrated into daily routines. Educators design lesson plans that enhance student engagement and ensure experiential, participatory learning. The curriculum is continuously updated to remain in step with evolving educational paradigms, as guided by the NEP 2020.

A key initiative was the **Foundational Literacy and Numeracy (FLN) program**, conducted for Classes I to VIII in three phases — **Baseline, Midline, and End line** — to measure progress in literacy and numeracy skills. The FLN program focused on improving students' foundational abilities in reading, comprehension, writing, number recognition, and basic arithmetic operations. Students' performance was assessed at multiple content levels such as Beginner & Letter level, Word level, Paragraph Reading and Comprehension, Story

Reading and Comprehension in Language; and Single Digit Recognition, Two Digit Recognition, Subtraction, and Division in Mathematics. The program was executed in both **Language** and **Mathematics** domains and provided measurable insights into students' learning levels at different points during the year.

1.3 . Innovative Teaching-Learning Materials (TLM) for Enhanced Engagement

To enrich the teaching-learning process, the school incorporates a diverse range of innovative Teaching-Learning Materials (TLMs). These include resources like *Jodo Gyan* kits, mathematics park tools, interactive bulletin boards (IBBs), self-correct

ing cards, flash cards, and phonic kits. Hands-on experiences in science and mathematics labs further support conceptual clarity under the guidance of trained educators.

A noteworthy initiative by Bharti Airtel Foundation is the **annual TLM Mela**, a structured competition that motivates teachers to develop and showcase innovative TLMs used effectively in classrooms. The competition is conducted at

three levels— School Level, District Level, and National Level—and offers educators a platform to share best practices and reinforce their role in shaping interactive learning environments. This initiative has been instrumental in promoting teacher creativity and engagement in the academic process.

- **Number of TLMs created by teachers during the year(2024-25): 16**
- **Number of classrooms/labs equipped with TLMs: 28/11**
- **Approximate number of students who benefitted from TLM-based lessons: 907**
- **Subjects in which TLMs were prominently used: Mathematics, Science, English, and EVS**
- **Number of teachers participating in TLM Mela- 16**

1.4 Emphasis on English Language and Computer Education

The school is committed to strengthening students' proficiency in English and computer literacy from an early age. Computer education begins in **Class I**, with engaging lab-based activities for Pre-Primary and lower primary students focusing on listening and basic digital skills. Dedicated and trained computer teachers facilitate the program.

To further enhance language skills, the school is equipped with a **well-established language laboratory featuring Wordsworth software**, specifically designed to improve Listening, Speaking, Reading, and Writing (LSRW) abilities. The language lab is fully equipped with **laptops, a digital panel, and reliable internet connectivity**, creating an optimal environment for language acquisition. Teachers are well

<i>Class X English results</i>		
Year	Students Passed	Compartment Cases
2023	79	19
2024	98	0

trained in utilizing the lab and its digital tools to ensure effective language development.

A significant achievement this year was seen in **Class X**, where the introduction of the language lab and consistent focus on LSRW skills led to remarkable progress. Last year, Class X recorded **19 students in the compartment category for English**, but this year, the **result of Class X in English was 100%**, with all **98 students passing successfully**. This improvement clearly demonstrates the impact of the Wordsworth Language Lab and the structured program to enhance Listening, Speaking, Reading, and Writing (LSRW) skills. Even students from lower sections began showing notable improvement in their language skills.

The school's **Innovation Lab**, developed in partnership with Innow8, allows students to engage in early-stage coding and explore foundational concepts in robotics and programming, aligning with the digital objectives of NEP 2020.

Aligned with NEP 2020: Coding introduced from Grade IV onwards.

1.5 Co-Scholastic Development and Enrichment Activities

At Satya Bharti Adarsh Senior Secondary School, co-scholastic activities play a vital role in shaping well-rounded individuals. The school actively encourages student participation in a variety of cultural, scientific, technological, and sports events that promote creativity, leadership, and experiential learning. The Key highlights of the academic year 2024-25 are as follows:

- Over 625 students actively participated in English and Mathematics Week. The Annual Function "Rang Tarang" saw 283 performers, 642 student audience members, and 182 parents.
- Twenty-four students showcased literary talents in the fest, while 54 joined the Math Expo.
- Saksharta Abhiyan engaged 922 students and 499 parents. In sports, 73 students competed at the zone level, earning 33 positions.
- Volleyball and badminton teams advanced to the district level, and two students qualified for the state-level WWF quiz, highlighting a year of vibrant academic and extracurricular engagement
- Students showcased creativity and innovation across multiple platforms. They participated in INTACH competitions, with national-level representation in painting.
- Two students represented the school at a science exhibition at Nankana Sahib Public School. At Plaksha University, two students secured 3rd position in the Innovation Challenge and ranked in the Top 40 of the Young Creator League.

- Thirty-six students engaged in tech projects under YUVIKA ISRO. The school earned 3rd place in CGC Landran’s Healthcare Innovation Challenge and advanced in SIL-4. Students also participated in SIF 4.0, Technoxian 2024, and 30 received Green School Olympiad certificates..

These diverse achievements highlight the school’s dedication to nurturing talents beyond academics and preparing students for real-world challenges.

1.6. Student-Led Community Campaigns

Community participation is a cornerstone of the school's educational approach. Students work with local residents to identify and act upon pressing social issues. Over the years, these community campaigns have addressed diverse topics such as **empowering the girl child, eliminating child marriage, fighting caste-based discrimination, promoting environmental sustainability, and adult literacy**—particularly educating elderly, illiterate members of the community during school vacations. Students maintain annual records of their efforts, highlighting their role as socially aware changemakers. In the academic year 2024–25, students organized and participated in several impactful campaigns. On **19th July 2024**, students led a **Community Awareness and Tree Plantation Drive**, sensitizing the public about environmental conservation while planting trees in and around the village. On **25th July 2024**, a **Girl Child Awareness Campaign** was conducted to promote gender equality and advocate for the rights and education of girls. Additionally, as part of civic responsibility, students took part in the **Swachhata Hi Sewa Campaign on 8th October 2024**, promoting cleanliness and hygiene through community clean-up drives and awareness activities. These initiatives reflect the school’s commitment to nurturing socially conscious individuals who actively contribute to the betterment of their communities.

1.7 . Active Parental and Community Involvement

The school maintains a strong connection with parents and the wider community, recognizing them as integral stakeholders in the educational journey. Communication is maintained through **home visits, WhatsApp groups, regular parent-teacher meetings, and community-based events**, ensuring parents are consistently informed of their children’s academic and co-scholastic development.

A unique and impactful initiative undertaken by Bharti Airtel Foundation is the **Home Mentoring Program**. Under this program, each student identified a home mentor—often a parent, elder sibling, or guardian—who could support them in their studies and general discipline at home. Teachers maintained detailed records of these home mentors and conducted timely interactions with them to provide guidance on how best to assist the child. These discussions often addressed important aspects such as managing study schedules, monitoring mobile usage, and creating a conducive learning environment at home.

To further promote self-discipline and responsibility among students, they were encouraged to design their own **personalized timetables** in consultation with their teachers and home mentors. This student-centered

approach empowered learners to take ownership of their daily routines while maintaining flexibility according to their individual circumstances.

Student → Home Mentor → Teacher Interaction → Guidance → Improved Study Habits

Additionally, many students took the initiative to set up **study corners** within their homes—quiet, organized spaces designated for learning. These study corners, often created with the help and encouragement of both teachers and parents, played a crucial role in fostering focus and consistency in study habits.

The school engages actively with **School Management Committee (SMC)** members to address community concerns and work toward shared solutions. **Community volunteering** is encouraged and plays a vital role in reinforcing the school’s bond with its neighborhood, creating a cooperative framework for supporting students’ growth.

Initiative	Description	Stakeholders Involved
Home Mentoring Program	Personalized academic support at home	Students, Parents
Study Corners	Dedicated learning spaces at home	Students, Teachers
Personalized Timetables	Student-led daily planning	Students, Mentors
Community Volunteering	Local support for school activities	SMC, Community Members

2. Teachers Details: 2024-25

Note: Total number of existing and resigned teachers

Name of the School	AL	PGT	TGT	PRT	Total Teaching	Librarian	Counselor	Grand Total
Total	3	10	25	7	45	1	1	47

Other Teachers: (Retail – 1, Beauty & Wellness- 1, Robotics – 1)

SN	Emp. Code	Employee Name	DOJ	Designation	DOE	Status
1	SBF00005	Rita Sharma	12-Mar-10	TGT	NA	Active
2	SBF00056	Ritu Raina	11-Apr-11	PGT	NA	Active
3	SBF00126	Kanchan Bala	1-Feb-14	TGT	NA	Active
4	SBF00135	Kiran Bala	2-Apr-14	AL	NA	Active
5	SBF00148	Jyoti	19-Apr-14	TGT	NA	Active
6	SBF00170	Rajvinder Kaur	1-Sep-14	TGT	NA	Active
7	SBF00171	Renu Bala	1-Sep-14	TGT	NA	Active
8	SBF00196	Manpreet Kaur	1-Apr-15	PGT	NA	Active
9	SBF00204	Meenu Bala	1-May-15	PGT	NA	Active
10	SBF00205	Upinder Kaur	1-May-15	TGT	NA	Active
11	SBF00251	Harjeet Kaur	2-May-16	TGT	NA	Active
12	SBF00263	Vinod Sharma	1-Oct-16	PGT	NA	Active
13	SBF00296	Harpreet Kaur (M)	8-May-17	TGT	NA	Active
14	SBF00390	Manju Sharma	1-Oct-18	PRT	NA	Active
15	SBF00392	Bhawna Ojha	1-Oct-18	AL	NA	Active
16	SBF00426	Keenu Sharma	16-Apr-19	PGT	NA	Active
17	SBF00442	Amrita	1-Jul-19	AL	NA	Active
18	SBF00455	Sakhan Kumar	16-Sep-19	TGT	NA	Active
19	SBF00474	Simranjit Singh	03-Oct-19	TGT	NA	Active
20	SBF00534	Rajbir Sports	09-Mar-21	TGT	NA	In-Active
21	SBF00537	Nisha	20-Mar-21	TGT	NA	In-Active
22	SBF00538	Jasjit Kaur	01-Apr-21	TGT	NA	Active
23	SBF00571	Sawinder Singh	01-Sep-21	TGT	NA	Active
24	SBF00578	Mansi Kalia	20-Sep-21	PRT	NA	Active
25	SBF00583	Ravinder Kaur Art	14-Oct-21	PRT	NA	Active
26	SBF00602	Sandeep Kaur	20-Dec-21	PRT	NA	Active
27	SBF00635	Lovepreet Kaur	18-Jun-22	TGT	NA	Active
28	SBF00636	Harneet Kaur	04-Jul-22	PRT	NA	Active
29	SBF00637	Manpreet Kaur	08- Jul-22	TGT	NA	Active
30	SBF00642	Rajneet Kaur	01-Aug-22	PGT	NA	Active
31	SBF00645	Harpreet Kaur	12-Aug-22	TGT	NA	Active
32	SBF00658	Rajdeep Kaur	19-Oct-22	TGT	NA	Active

33	SBF00661	Puneet Kaur	11-Nov-22	TGT	NA	Active
34	SBF00681	Arvind Kumari	04-Apr-23	PRT	NA	Active
35	SBF00709	Manjit Kaur	13-Sep-23	TGT	NA	Active
36	SBF00716	Gurpreet Kaur	16-Oct-23	TGT	NA	Active
37	SBF00726	Tajinderpal Kaur	1-Dec-23	PRT	NA	Active
38	SBF00728	Jobandeep kaur	7-Dec-2023	Counselor	NA	In-Active
39	SBF00742	Mandeep kaur Maths	12-Mar-2023	TGT	NA	Active
40	SBF00749	Meenakshi	15-April-2024	PGT	NA	In-Active
41	SBF00757	Jaspreet kaur Sci	2-May-2024	TGT	NA	Active
42	SBF00771	Harpreet kaur LKG	1-July-2024	PRT	NA	Active
43	SBF00787	Simarjit Kaur	1-Aug-2024	TGT	NA	Active
44	SBF00805	Mandeep Kaur S-St	9-Sep-2024	TGT	NA	Active
45	SBF00804	Sonam	9-Sep-2024	PGT	NA	In Active
46	SBF00807	Mandeep kaur Pbi	12-Sep-2024	PGT	NA	Active
47	SBF00816	Ritu Bala	5-Dec-2024	TGT	NA	Active

3. Student Enrollment: 2024-25

(Including existing and dropout students)

SI No.	Boys				Boys Total	Girls				Girls Total
	GEN	OBC	SC	ST		GEN	OBC	SC	ST	
As on March(2024-25)	105	68	222	0	395	184	121	320	0	625
Exit Students in 2024-25	17	6	16	0	39	9	4	8	0	21
Total	122	74	238	0	434	193	125	328	0	646



4. School Infrastructure

Usage of Rooms	Quantity
Classrooms	28
ICR Rooms	1
Grains Room	1
Sports Room	1
Staff Room	4
Art Room	1
Math Lab	1
Examination Room	1
Music Room	1
Book/Uniform store	1
Computer Lab	2
Laboratory & Others (Robotics)	1
Integrated Science Lab	1
Retail lab& Beauty Lab	1+1
Language Lab Room	1
Library	1
MDM HALL	2
MDM Kitchen	1
Washrooms	10
Number of Girls Washrooms	5
Number of Boys Washrooms	5
Number of Staff Washrooms	4

5. Board Results 2024- 2025

Class X results- 2024-2025 Sr. Sec Chogawan

Please find below the performance of our students in the CBSE Class X 2024-25 Board Exam.

98 students (51Girls & 47 Boys) took the exam

Key highlights

1. Pass percentage is **84.69%** (LY **80.9%**).
2. Girls Pass percentage is **96.42%** (LY **90.8%**).
3. **Of the total 83 students (who passed):**
 - a) 6 students 6.12% (LY 14.6%) are in A1 and A2 categories (>80%). Of these 5 are girls.
 - b) 0 students scored 90% and above (LY 0%)
 - c) 39.89 % students scored less than 60% (LY 37.1%)
 - d) **Subject-wise Highest Marks** : English (94), Maths (65), Science (62), Social Studies (96), Punjabi (99), Retail (88), Beauty and Wellness (95)
 - e) **Highest marks 424 out of 500 (84.8%)**

Note: Following the compartment exam, the pass rate for the Class XI results increased to 89.8%

Class XII Result-2023-24 Sr. Sec Chogawan

Please find below the performance of our students in the CBSE Class XII 2023-24 Board Exam.

Key highlights

1. This year, 56 students (43 Girls& 13 Boys) took the exam.
2. Our pass percentage is 96.42 % (LY 78.5 %).
3. Girl's Pass percentage is 95.34% (LY 84.4%).
4. Of the total 54 students (who passed):
 - (a) 10 students 17.85 % are in (>80% marks) (LY 9.4%).
 - (b) 2 students (3.57%) scored above 90% (LY 3.2%) Of these, 2 are girls.
 - (c) 8 students (14.28%) less than 60% (LY 32.3%).
 - (d) **Subject Highest Marks:** English (93), History (95), Retail (83), B. Studies (97), Pol Science (91), B&W (95), Accounts (85), Punjabi (NA), Economics (96), and Physical Education (95)
 - (e) **Highest marks 465 out of 500 (93.2%).**

Note: There was no change in the pass % after the supplementary exam.

6. Key Activities:

6.1 Parent Orientation Class PP & VI 15 April, 2024



On **April 15, 2024**, an orientation session was conducted for the parents of students from **Classes PP and VI** at **Satya Bharti Adarsh Senior Secondary School**. The session took place in Training Hall, where the **class in-charges** provided a comprehensive overview of the academic and co-curricular framework for the year.

Parents were introduced to the **activity-based curriculum**, the **year-long schedule of celebratory days**, and the **progressive learning reports** of the students. Teachers also familiarized parents with the key textbooks for **Punjabi, English, and EVS**, helping them understand the core learning materials.

The session further included detailed guidance on the **Mid-Day Meal (MDM) process**, **transport safety norms**, and classroom teaching methods. Teachers demonstrated their approach using **Teaching Learning Materials (TLMs)** across subjects like Punjabi, English, Maths, and EVS, focusing on **developmental areas and essential learning outcomes**.

After the classroom sessions, parents assembled in the **computer lab**, where they viewed a **video presentation** that highlighted the school's processes, values, and student engagement practices.

The orientation concluded with an **address by the respected Principal**, who emphasized the importance of the MDM initiative, transport safety, and the school's focus on **activity-based, child-centric learning**. He stressed the crucial role of parents in supporting their children's education and overall development.

The session proved to be informative and collaborative, laying a strong foundation for effective **school–parent partnership** throughout the academic year.

6.2 Student Leadership Council



Figure 1 Student Leadership Council Elections – Fostering Democracy and Leadership

On **April 26, 2024**, **Satya Bharti Adarsh Senior Secondary School, Chogawan**, conducted elections to form the new **Student Leadership Council (SLC)**. The initiative aimed to instill democratic values among students and provide them with an opportunity to step into leadership roles.

The process began with **house incharges nominating potential candidates** during their respective house meetings. Each nominated student then selected a **unique symbol** to represent themselves on the ballot. Once the nominations and symbols were finalized, the candidates launched their **election campaigns**, engaging with fellow students to seek their support and votes.

Election Day was meticulously planned and smoothly executed. Voting for all head positions took place in classrooms, where **duty teachers guided students through the process** and ensured that proper instructions were followed. Students were called in **one by one** to cast their votes in an orderly manner.

After all students had voted, the **teachers also participated in the election**, maintaining the spirit of collective involvement. Once voting concluded, the **vote counting** was carried out by the teachers. To ensure transparency and fairness, the **Exam Committee reviewed the academic records** of the candidates.

The final list of elected candidates was then submitted to the **respected Principal for approval**. With this, the newly elected **Student Leadership Council was officially formed**.

The entire process was a resounding success, promoting student engagement, responsibility, and leadership. The elected SLC members are now set to represent the student body and contribute meaningfully to school activities and decision-making processes.

6.2 International Yoga Day

On **June 21, 2024**, **Satya Bharti Adarsh Senior Secondary School** celebrated **International Yoga Day** virtually with great enthusiasm and participation. The celebration was conducted in **online mode**, bringing together students from **Classes III to XII** to mark the occasion from the safety and comfort of their homes. The objective of the event was to raise awareness about the numerous benefits of Yoga and promote its holistic approach to **physical, mental, and emotional well-being**. The 2024 theme, "*Yoga for Self and Society*," emphasized the dual impact of Yoga—enhancing personal health while contributing positively to the broader community. During the session, students actively participated in **guided Yoga practices**, including breathing exercises, stretching, and simple asanas demonstrated by instructors. The exercises were designed to be accessible, especially in an online format, and aimed at fostering mindfulness, flexibility, and inner peace.

The session had a refreshing and uplifting effect on students. Many reported feeling **energized, calm, and focused** after the class. They expressed a clear understanding of the day's theme and pledged to **incorporate Yoga into their daily routines** for a healthier and happier lifestyle. The event successfully instilled the importance of consistent practice and reinforced the value of Yoga in nurturing both personal and societal well-being.

6.3 Capacity Building programme (Strengthening Assessment and Evaluation Practices)



Figure 2 Capacity Building Programme on Strengthening Assessment & Evaluation Practices by CBSE

From 4 June 2024 to 5 June 2025, the school conducted a yearlong Capacity Building Programme themed “Enhancing Teacher Competence in Assessment & Evaluation.” The initiative aimed to empower educators with student-centric, CBSE-aligned evaluation strategies. Teachers participated in interactive sessions including role-playing, simulations, and group discussions, which deepened their understanding of assessment as a continuous learning process. These activities fostered a shift from traditional grading to more reflective and inclusive practices. The programme significantly boosted teachers’ confidence and effectiveness in conducting meaningful assessments, reinforcing the school’s commitment to professional excellence and holistic student development.

6.4 Independence Day

On **August 15, 2024**, **Satya Bharti Adarsh Senior Secondary School** proudly celebrated **India’s 78th Independence Day** in the **Open Air Theatre (OAT)** with great zeal and patriotic fervor. The program commenced with the **flag-hoisting ceremony**, accompanied by the **singing of the national anthem**, filling the air with a sense of unity and national pride. The celebration featured a variety of **cultural performances** including **patriotic songs**,



dances, skits, and speeches delivered by students across different grades. Each performance paid tribute to the sacrifices made by our freedom fighters and highlighted the significance of India’s rich cultural and historical legacy. Students also presented **thought-provoking speeches** that emphasized the value of

freedom, responsibilities of citizens, and the vision for a progressive India. The event not only showcased talent but also created a platform for students to express their love for the nation. The celebration had a profound impact on the student body. It instilled a strong sense of **patriotism, unity, and respect for India's heritage**. Students gained a deeper understanding of the country's struggle for freedom and were encouraged to reflect on their **roles as future leaders and responsible citizens**. The event fostered a spirit of national integration and reminded everyone of the collective responsibility in shaping a better India.

6.5 Global Handwashing Day



On **October 15, 2024**, our school celebrated **Global Handwashing Day** with an engaging event organized by the **SSHEI team**. The celebration aimed to spread awareness about the importance of hand hygiene and the role it plays in staying healthy and preventing illness. The event began with a lively **cleanliness-themed song** performed by students, immediately capturing the attention of the audience. This was followed by an engaging **demonstration of the seven steps of effective handwashing**, presented by primary-grade students in a musical format. The performance helped make the handwashing steps fun, easy to remember, and practical for daily life.

To deepen students' understanding, various **interactive and creative activities** were conducted. Students took part in **poster-making**, using vibrant colors and thoughtful messages to illustrate why handwashing matters and how to do it correctly. Alongside this, an **essay-writing activity** encouraged students to reflect on and express their thoughts about hygiene and the importance of keeping themselves and their surroundings clean.

One of the most enjoyable activities was the **handwashing song challenge**, where students sang simple, catchy tunes explaining the handwashing process—making learning both fun and memorable. These activities

not only educated students about preventing illness but also promoted **lifelong hygiene habits**. The celebration successfully fostered a **culture of cleanliness and health awareness** within the school. The event concluded with a motivating speech by the **Principal**, who emphasized how small actions like proper handwashing can make a big difference in personal health and the well-being of the community. The celebration left a lasting impact on the students. Through fun-filled learning experiences like **poster-making, essay writing, and musical activities**, students gained a strong understanding of the importance of handwashing with soap. More importantly, the event encouraged the adoption of healthy hygiene practices that students are likely to carry forward in their daily lives.

6.5 Annual Sports Day Celebration:

On **October 25, 2024**, Satya Bharti Adarsh Senior Secondary School celebrated its much-awaited **Annual Sports Day** with great enthusiasm and high energy across both the **training hall** and **school ground**. The event aimed to promote physical well-being, foster sportsmanship, and celebrate the spirit of teamwork among students. The occasion was graced by **Mrs. Tripta Sood**, our esteemed **Chief Guest**, along with the presence of the **Sarpanch, SMC**



members, and other respected guests. Their presence added pride and encouragement to the school community. The event kicked off with a **colourful opening ceremony**, followed by a series of **indoor and outdoor games**, where students showcased their athletic skills in a competitive yet friendly environment. Highlights of the day included:

- **Kho Kho** – A traditional Indian game that brought out teamwork, agility, and coordination.
- **Races** – Various track events such as sprints, relays, and obstacle courses tested speed and endurance.
- **Short Jump & Long Jump** – These events demonstrated students' strength, balance, and athletic ability.
- **Sack Race** – A light-hearted event filled with fun and laughter, enjoyed by both participants and spectators.

In addition to sports, the event featured a vibrant **cultural program**, where students presented captivating **dance and music performances**, celebrating artistic talent alongside athletic excellence. This blend of activities created a festive and inclusive atmosphere throughout the day. Sports Day had a remarkable impact on students and the school community. It promoted **physical fitness, confidence, leadership, and discipline** among participants. The cultural segment highlighted creativity and unity, while the overall event boosted **school spirit** and strengthened **community bonds**. Students not only enjoyed the thrill of competition but also learned the value of teamwork, fair play, and perseverance. The successful execution of Sports Day 2024 served as a powerful reminder that education extends beyond academics—embracing both the **body and mind** for holistic development.

6.6 Chief of Program Operation Visit to Satya Bharti Adarsh Sr. Sec. School, Chogawan – A Day of Encouragement and Insight



On **January 9, 2024**, Satya Bharti Adarsh Senior Secondary School, Chogawan, was privileged to host Mr. **Binu Nair, Chief – Program Operations, Bharti Airtel Foundation**. His visit was a moment of pride for the entire school community, offering encouragement, appreciation, and valuable insights into the ongoing academic and technological initiatives at the school.

The day began with a **cordial welcome by the Student Leadership Council (SLC)**, showcasing the confidence and discipline instilled in students through leadership development. Mr. Nair then engaged in a focused discussion with the teaching faculty, where he explored the school’s **teaching strategies, classroom practices**, and preparations for the **upcoming board examinations**. His interaction reflected a genuine interest in understanding the academic rigor and support mechanisms in place for students.

During his tour of the campus, Mr. Nair visited the **Robotics and Computer Labs**, where students presented various tech-enabled projects. He was deeply impressed by their creativity and the practical application of

technology to address local challenges—such as a **tech-assisted walking stick for the visually impaired** and **automated cleaning tools for rural spaces**.

In his words of appreciation, Mr. Nair shared:

“It was heartening to observe the vibrant and engaging learning environment at Chogawan. These young minds are not only embracing technology for learning but are also using it to design solutions that benefit their communities. I was especially encouraged to see the enthusiasm among girls in robotics and digital innovation. Their interest reflects the real impact of Bharti Foundation’s efforts to bridge the digital divide and create equal opportunities for all children.”

His remarks reaffirmed the school’s efforts to provide **hands-on, future-focused learning**, especially through the **well-equipped innovation spaces** that promote STEM education. Mr. Nair also acknowledged the role of partners and the school team in making such opportunities accessible to children in rural areas.

The visit concluded on a positive note, leaving staff and students inspired and motivated. Mr. Nair’s observations and encouragement added great value to the school’s journey toward academic excellence and community-centered innovation.

6.7 Rang Tarang 2024: A Symphony of Talent and Tradition



On November 14, 2024, Satya Bharti Adarsh Senior Secondary School celebrated its annual function “Rang Tarang” at the Open Air Theatre (OAT), graced by Dr. Sukhdev Singh, Vice Chairman of the National Trust for Art & Cultural Heritage. The event showcased a vibrant blend of teamwork, innovation, leadership, and a deep appreciation for India’s cultural heritage. Highlights included the English Literary Fest, Math’s Magic Expo, Robotics Lab Exhibit, and the Punjabi Cultural Heritage Gallery, along with the inauguration of the Punjabi Lab. Cultural performances such as folk dances, Bhangra, and Gidha added rhythm and color to the celebration. The event concluded with a heartfelt vote of thanks by Principal Mr. Ravinder Kumar Vohra, leaving the audience inspired by the students’ creativity, confidence, and commitment to holistic development.

Key Highlight of the Rangtartang	
Event Segment	Description

English Literary Fest	Role plays and quiz
Math's Magic Expo	Creative models and problem-solving
Robotics Lab Exhibit	Student tech innovations
Punjabi Cultural Gallery	Traditional arts and crafts
Cultural Performances	Folk dances, Bhangra, Gidha

6.7 Annual Health and Eye Camp

On **December 19, 2024**, **Satya Bharti Adarsh Senior Secondary School** organized its **Annual Health and Eye Camp** in collaboration with **Community Health Centre (CHC), Lopoke**. This initiative is part of the **Punjab Government's health program** aimed at enhancing the physical well-being of students in government and aided schools. A dedicated team of **health professionals** visited the school and conducted thorough check-ups, primarily focusing on **vision assessment and dental health**. Students



identified with issues such as **poor eyesight or dental problems** were referred to **Lopoke Hospital** for advanced care and treatment. The health team also provided **awareness sessions** on the importance of **nutrition, hygiene, and regular health check-ups**. The health camp was met with **enthusiastic participation** from the students. Several were diagnosed with minor vision or dental concerns and were **promptly advised for follow-up care**. Others received **positive reinforcement and guidance** on maintaining their current health status through **balanced diets** rich in essential nutrients, particularly **Vitamin A** for eye health. The initiative helped foster a strong sense of **health consciousness** among students and reinforced the importance of **personal hygiene and preventive care**. Overall, the camp contributed significantly to building a **healthier and more informed student community**.

7. Major Achievements:

- Satya Bharti Adarsh Senior Secondary School, Chogawan, was achieved Gold level position in School Enterprise Challenge For Vermicomposting Project.
- **Green School Audit Ranking:** Secured Yellow level for Green School Program

Major Achievements – Satya Bharti Adarsh Sr. Sec. School, Chogawan (2024–25)

7.1 Sports Achievements

- **Zone-Level Participation:**

73 students participated in various

zone-level games.

33 positions secured (as on 29-07-2024).

- **Volleyball (Boys):**

12 students secured **2nd position** at the Zone Level.

Represented the school at **District Level (Khalsa College)**.

- **Badminton (Boys):**

4 students achieved **2nd position** at Zone Level.

Participated at **District Level (Khalsa College)**.

- **Badminton (Girls):**

4 girls secured **3rd position** at Zone Level.

Participated at **District Level (Khalsa College)**.

- **Kho-Kho (Girls):**

12 girl students represented at the Zone Level.

- **District Level Achievement (Girls):**

One student awarded **Volleyball Sports Trophy** at District Level.

7.2 Cultural and Academic Achievements

- **School-Singing Competition (DAV International)**

6 students participated (24-10-2024).

- **Gidha & Painting Competitions (Global Institute)**

23 students participated (24-10-2024).

- **Wild Wisdom Quiz (WWF – 16-10-2024)**

30 students participated.

- **30 Students** received Green School Olympiad Participation Certificates

2 students qualified for **State Level** after excelling at **District Level**.

- **INTACH Competitions:**

Participation in **Punjabi Poetry Recitation, Painting, Slogan Writing, and Calligraphy**.

Representation at **National Level Painting Competition** on Intangible Heritage of India.

- **Science Exhibition Participation:**

2 students represented the school at **Nankana Sahib Public School**.

7.3 Innovation & Technology Achievements

- **Plaksha University Participation:**

2 students secured **3rd Position in Innovation Challenge**.

Participation in **Young Creator League – Top-40 Rank** (26th Jan 2025).

- **YUVIKA ISRO Participation:**

36 students engaged in tech-based projects including:

– Gluco System & Medicine

Reminder

– Quiz App

– Reading Practice App

- **Innovation Challenge 2.0 (CGC Landran):**

3rd Position in **Healthcare Category**.

- **STEM Innovation League (SIL-4):**

Multiple projects selected for advancement.

- **Participation in SIF 4.0 (2024)**

- **Participation in Technoxian 2024 (Noida)**

Photo gallery -2024-25





From Safva Bharti Adarsh Senior Secondary School, Elanjanpur.

In recognition of their valuable contributions made to the school bonanza as part of the School Strategic Challenge 2024, achieving Gold Level in the programme. Keep going!







Figure 6 Students exhibits their projects in an external competition



